MTh Programme Learning Outcomes

1. To engage critically with the intellectual challenges of ministry as a result of the study of key themes in biblical, theological and ministerial studies.

2. To assess and interpret the social and personal context in which contemporary Christian mission and ministry is exercised.

3. To appreciate critically Christian and other identities and the tensions involved in defining identity.

4. To equip graduates to give a reasoned account of the theology and practice of Christian ministry in their own denominational tradition.

5. To have engaged with a learning environment which both models and critiques appropriate forms of community and collaborative learning, and which resources the integration of worship, theology and pastoral skills.

6. To evaluate (biblical and other) models of leadership, and to demonstrate the ways that leadership and power can be exercised, recognising that leadership can enable or disable others.

7. To develop a foundation for lifelong academic and pastoral development and the encouragement of individual gifts.

8. To apply critical methodology in independent research and to generate appropriately contextualised reporting of research as a foundation for life-long professional development and personal study.

9. To appraise their own personal and professional development in the specific areas of homiletics, spirituality, theological reflection and integration.